

## **FACULTY OF COMMERCE, HUMAN SCIENCE AND EDUCATION**

## **DEPARTMENT OF COMMUNICATION**

QUALIFICATION: BACHELOR OF COMMUNICATION		
QUALIFICATION CODE: 07BACO	LEVEL: 7	
COURSE CODE: GDC 611S	COURSE NAME: GROUP DYNAMICS OF COMMUNICATION	
SESSION: JUNE 2022	PAPER: (PAPER 1)	
DURATION: TWO HOURS	MARKS: 50	

FIRST OPPORTUNITY EXAMINATION QUESTION PAPER			
EXAMINER(S)	Dr C PEEL, MR C MATENGU		
MODERATOR:	Dr. M MHENE		

INSTRUCTIONS		
1.	Answer TWO questions only.	
2.	Read all the questions carefully before answering them.	
3.	Indicate whether you are a FT, PT, or DE student.	
3.	maleute whether you are a 11,111, or BE student.	

THIS QUESTION PAPER CONSISTS OF \_3\_ PAGES (Including this front page)



Social historians like Yuval Harari (2014) discuss the historical emergence of team dynamics among pre-historic humankind as contributing to the development of language, culture, agriculture, industry, and an overall "cognitive revolution" that has made humans the masters of their destiny. In a narrative that charts the course of these developments, account for the development of:

- (a)Language, culture and community since pre-historic human settlement (9 marks)
- (b)The agricultural revolution......(8 marks)
- (c) The industrial revolution ...... (8 marks)

QUESTION 2 25 MARKS

Using a named or unnamed organisation of your choice, discuss whether there is evidence of Theory X or Theory Y in the workplace team dynamics. Explain which of the two theories you prefer, and why.

- (a) Discussion of Theory X......5 marks
- (b) Discussion of Theory Y......5 marks
- (c) Name the originator of the theories......1 mark
- (d) Apply either theory to an analysis of your selected case study......10 marks
- (e) Explain which theory you prefer, and why......4 marks

QUESTION 3 25 MARKS

(a) How would you distinguish between a group and a team?......(12.5 marks)
(b) Explain why cohesion is considered to be a key ingredient for group or team success......(12.5 marks)

QUESTION 4 25 MARKS

Problem recognition, definition and analysis are the key processes in effective problem-solving (Levi, 2001). Describe and distinguish between the factors which influence effective problem definition and analysis, how groups generate and select alternatives, and how they implement and evaluate alternatives.

- (a) Distinction between problem recognition, definition and analysis.......5 marks
- (b) Issues of severity, familiarity and complexity of problems......5 marks



Using examples you are familiar with, describe the requirements and factors which influence successful empowerment programmes in work groups.

(a)	Detailed definition of empowerment	5 marks
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- (b) Factors which influence empowerment's success...... 10 marks
- (c) How people express power through their behaviour......10 marks

**End of examination** 

Total: 50 marks

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